DOCUMENT RESUME

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TITLE	Adult-Child Interactions: Forming Partnerships with Children. High/Scope Preschool Curriculum Adult-Child Interaction Series. [Guide and Videotape].
INSTITUTION	High/Scope Educational Research Foundation, Ypsilanti, MI.
ISBN	ISBN-1-57379-022-2
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NOTE	11p.
AVAILABLE FROM	High/Scope Press, 600 North River Street, Ypsilanti, MI 48198-2898; Tel: 800-40-PRESS; Fax: 800-442-4FAX ($50.95 Guide and 60-minute VHS videotape).
PUB TYPE	Guides - Classroom - Teacher (052) -- Non-Print Media (100)
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DESCRIPTORS	Active Learning; *Classroom Techniques; *Early Childhood Education; Experiential Learning; *Interpersonal Relationship; Preschool Children; *Preschool Education; *Teacher Student Relationship; Teaching Methods; Videotape Recordings
IDENTIFIERS	*High Scope Demonstration Preschool Project

ABSTRACT

Supportive relationships between adults and young children are at the heart of the High/Scope educational approach. This guide assists viewers in using the videotape "Adult-Child Interactions: Forming Partnerships with Children" as a professional development tool. The guide describes Part I of the videotape, which introduces adult-child interaction strategies, demonstrates their use in two classroom scenes, and includes a teacher commentary on each scene. The guide then details Part II of the videotape, which shows 11 additional classroom scenes illustrating the adult-child interaction strategies presented in Part I. The first section of the guide contains a partial transcript of the videotape, which includes the entire narration plus the two classroom scenes in Part I of the videotape. The transcript is accompanied by notes to viewers that give additional background information on the two play scenes in Part I of the videotape. The second section of the guide provides summaries of the unnarrated classroom scenes given in Part II of the videotape. (Author/LPP)

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